### The Sound of Freedom: Chronic Aircraft Noise Exposure and Children's Health



Ms. Samantha Serrano, MS Dr. Catherine Karr, MD, PhD Ms. Nancy Beaudet, MS, CIH

Pediatric Environmental Health Specialty Unit (PEHSU)

### Outline

- Introduction to noise
- Vulnerability of children
- Health effects of noise exposure
- Comparison to Whidbey Island situation
- Prevention strategies
- Resources

### Introduction - Noise

- Noise Unwanted or disagreeable sound
- Interferes with normal activities
  Sleeping, conversation
- Disrupts or decreases quality of life



### How do we measure noise?

- Measured by sound level decibel (dB)
- A-weighting (dBA) accounts for human ear's lower sensitivities to very high & very low frequencies (pitches)



- Maximum sound over a fraction of a second
   L<sub>Amax</sub>
- Average noise level over a defined time period
   L<sub>Aeq</sub>

#### Washington & National Noise Standards

- Washington State ( Chapter 70.107 RCW NOISE CONTROL/WAC 173-60)
  - Max noise in a residential setting from a residential area: <u>55dBA</u>
  - IOpm-7am max noise is reduced by IOdBA: 45dBA
- EPA sets community noise standards as:
  - *70-dBA 24 hour (Leq)*
- Occupational settings: L<sub>Amax</sub>= 115 dBA

### **Vulnerability of Children**

- Developmental toxicity May be more exposed
- Dependency on adults for safe environments
- May be more exposed due to behavior and settings
- Origin for adult onset of disease



### Health Effects Studied

#### Most consistent evidence

- Learning
- Annoyance
- Motivation



- Less consistent evidence
  - Memory & Attention
  - Perceived stress
  - Stress hormone changes
  - Cardiovascular effects
  - Hearing loss
  - Behavioral disorders
- No studies in children
  Sleep disturbance

# Jet Noise Levels near Coupeville, WA on Whidbey Island

### JGL Acoustics Report

- Jet noise on May 7, 2013
  - 4 outdoor measurements during 4 jet practice sessions
  - I indoor measurement in private residence





Postion 2

Bird watching platform at beach near ferry dock  $71.6_{16 \text{ hr}}$   $69.9_{24 \text{ hr}}$ 

Empty Lot (corner of Lockwood & Stark) 76.7 <sub>16 hr</sub> 75.0 <sub>24 hr</sub>

Position 1

E

#### Coupeville Noise Measurement Comparison w/Research Data



#### **Impaired Reading Comprehension in Children**

#### Coupeville Noise Measurement Comparison w/Research Data

24-hr Leq (dBA)



#### Annoyance in Children

#### Coupeville Noise Measurement Comparison w/Research Data

Max (dBA)24-hr Leq (dBA)



#### **Decreased Motivation in Children**



#### **WHO Annoyance**



WHO Decreased Motivation/Increased Helplessness



**WHO Sleep Disturbance** 



**WHO/EPA Hearing Loss** 



#### Washington State DOH - Schools



Washington State Ecology - Residential



### Summary of Findings

- Child Health Impacts with Conclusive Evidence
  - Learning
  - Annoyance
  - Motivation
- Whidbey Island measurements exceed levels that protect human health

### **Recommendations and Resources**

### Hierarchy of Hazard Control

- Eliminate the hazard
  - Relocate touch and go training activity
- Administrative controls
  - Schedule touch and go training when children are not in school
- Disrupt the pathway
  - Relocate outdoor child play/study areas to quiet settings
  - Engineering controls in schools, daycares and homes to reduce indoor noise exposure
    - Acoustic insulation
  - Community design policy for new buildings
    - Prioritize low exposure (siting and building design)
- Personal protection
  - Ensure that child wears child-sized hearing protection such as earplugs during touch and go training
  - Guard against additional noise exposure, musical devices, etc

## Educate: instruct child to walk away from sources of loud noises

### Health Impact Assessment (HIA)

- Used to assess the potential health effects of a project or policy prior to implementation
- Focus on child health
- Health impacts (i.e. noise, jet fuel combustion products)



#### More Information - EPA Factsheet

Noise and Its Effects on Children

#### NFORMATION FOR PARENTS, TEACHERS, AND CHILDCARE PROVIDERS

Children often participate in recreational activities that can harm their hearing.

These activities include attending music concerts and sporting events, fireworks, playing with

#### What Is Noise?

Noise is defined as any unwanted or disagreeable sound and is often dismissed simply as a "nuisance." However, noise can become harmful when it interferes with a child's normal activities, such as sleeping or talking, or disrupts or diminishes a child's health or quality of life.

#### **Measurement of Noise**

Noise, like all sounds, is measured by the intensity and frequency of the sound waves that hit the ear. The unit used to measure the volume of sound is the decibel (dB). The greater the number of decibels, the louder the noise and the more harmful it is to your ears.

#### How the Ear Works

The ear is divided into three parts-



Hammer (Malleus) Anvil (Incus) Stirrup (Stapes) Cochlea

#### Questions?

This material was supported by the American College of Medical Toxicology and funded (in part) by the cooperative agreement award number 1U61TS000118-03 from the Agency for Toxic Substances and Disease Registry (ATSDR).

Acknowledgement: The U.S. Environmental Protection Agency (EPA) supports the PEHSU by providing funds to ATSDR under Inter-Agency Agreement number DW-75-92301301-0. Neither EPA nor ATSDR endorse the purchase of any commercial products or services mentioned in PEHSU publications.



#### Reading Comprehension & Academic Performance

- Noisy school reading comprehension < Quiet school</li>
- failure rates on standardized tests after noise reduction



### Annoyance

- Annoyance: triggers feelings of irritation, discomfort, distress, frustration, and offence
- - Netherlands
  - Spain
  - UK
- Annoyance in noisy schools/homes >Quiet schools/homes
  - China
  - Germany
  - UK
  - South Africa



### Motivation

- Motivation impacted by aircraft noise
- Motivation of noisy school < Quiet school



#### Less consistent evidence

### Memory and Attention

- Sustained Attention
  - 3 studies
- Memory
  - 4 studies
- Inconsistent effects, no effects, small effect size



#### Perceived Stress/Well-Being/Health

- 3 studies
  - Tendency toward higher quality of life in quiet group
  - No difference in perceived stress between noise and quiet groups

#### **Stress Hormones**

Exposure (L <sub>eq</sub> )	Ν	Adrenaline	Noradrenaline	Cortisol	Author
53 <i>,</i> 62	217	+	+	+	Evans, 1998
56 <i>,</i> 70	40	0	0	0	lsing, 1999
<57 <i>,</i> >66	238			0	Stansfeld, 2001
53 <i>,</i> 62	204	0	0	0	Haines, 2001

### Hypertension

- Tendency toward positive association between aircraft noise exposure and children's blood pressure
- Uncertainty based on methodological differences between studies
- Future research needed



### Hearing Loss

- Three studies published in 1990s
  - Two negative
  - One with mild hearing loss for students near airport
- Standards to protect hearing loss
  - Occupational settings: L<sub>Amax</sub> = 115 dBA
  - Indoor and outdoor educational/residential areas:
     L<sub>eq</sub>, <sub>24 hr</sub> = 70 dBA



### No field studies in children

### Sleep Disturbance

- Sleep is important for learning, memory and behavior
- No recent studies identified directly addressing this question in children
- Federal Aviation Administration (FAA)
   has identified research on noise-induced sleep
   disturbance as high priority

